

Semester Exam Review
Units 1-6
Unit 4 Review

Directions: Listed below are important dates from the Unit. In each case you should be able to identify the implied event and its significance.

1. 1824
 - a. Event:
 - b. Significance:

2. 1828
 - a. Event:
 - b. Significance:

3. 1837
 - a. Event:
 - b. Significance:

Directions: You should be able to identify the main characters in conflict as well as the conflict, time, issues, and impact of the conflict.

4. Canals & Steamboats v. Railroads & Trains
 - a. Conflict/Issues:

 - b. Time:

 - c. Impact:

5. Irish & Germans v. Nativists
 - a. Conflict/Issues:

 - b. Time:

 - c. Impact:

6. Caucuses v. Conventions

a. Conflict/Issues:

b. Time:

c. Impact:

7. Jackson v. South Carolina

a. Conflict/Issues:

b. Time:

c. Impact:

8. Jackson v. the Cherokee

a. Conflict/Issues:

b. Time:

c. Impact:

9. Jackson v. Biddle & Clay

a. Conflict/Issues:

b. Time:

c. Impact:

10. American Temperance Society v. Alcohol

a. Conflict/Issues:

b. Time:

c. Impact:

11. William Lloyd Garrison v. Frederick Douglass

a. Conflict/Issues:

b. Time:

c. Impact:

Directions: You should be able to identify the significance of the term or phrase. For the quotes you should be able to identify the source of the quotation as well as when and in what context it was used.

12. The Market Revolution

13. Incorporation & Limited Liability

14. The Lowell System

15. King Cotton

16. The Peculiar Institution

17. "No Irish Need Apply"

18. The Spoils System

19. “Marshall has made his decision; now let him enforce it.”

20. Cult of Domesticity

Unit 5 Review

Directions: Listed below are important dates from the Unit. In each case you should be able to identify the implied event and its significance.

1. 1848
 - a. Event:
 - b. Significance:

2. 1861
 - a. Event:
 - b. Significance:

Directions: You should be able to identify the main characters in conflict as well as the conflict, time, issues, and impact of the conflict.

3. The United States v. Great Britain
 - a. Conflict/Issues:

 - b. Time:

 - c. Impact:

4. The United States v. Mexico

a. Conflict/Issues:

b. Time:

c. Impact:

5. Landsford W. Hastings v. the Donner Party

a. Conflict/Issues:

b. Time:

c. Impact:

6. Clay v. Calhoun v. Webster

a. Conflict/Issues

b. Time:

c. Impact:

7. Free Blacks v. Fugitive Slave Law

a. Conflict/Issues:

b. Time:

c. Impact:

8. Harriet Beecher Stowe v. the South

a. Conflict/Issues:

b. Time:

c. Impact:

9. Lecompton v. Topeka

a. Conflict/Issues:

b. Time:

c. Impact:

10. Charles Sumner v. Preston Brooks

a. Conflict/Issues:

b. Time:

c. Impact:

11. Abraham Lincoln v. Stephen Douglas

a. Conflict/Issues:

b. Time:

c. Impact:

12. Stephen Douglas v. John Breckinridge

- a. Conflict/Issues:

- b. Time:

- c. Impact:

Directions: You should be able to identify the significance of the term or phrase. For the quotes you should be able to identify the source of the quotation as well as when and in what context it was used.

13. Manifest Destiny

14. "Fifty-Four Forty or Fight!"

15. "war exists ... by the act of Mexico herself."

16. "free soil, free labor, & free men"

17. "So you're the little woman who wrote the book that made this great war."

18. Popular Sovereignty

19. "Bleeding Kansas"

20. "In your hands, by dissatisfied fellow-countrymen, and not in mine is the momentous issue of civil war."

Unit 6 Review

Directions: Listed below are important dates from the Unit. In each case you should be able to identify the implied event and its significance.

1. January 1, 1863
 - a. Event:
 - b. Significance:

2. April 9, 1865
 - a. Event:
 - b. Significance:

Directions: You should be able to identify the main characters in conflict as well as the conflict, time, issues, and impact of the conflict.

3. Republicans v. Copperheads
 - a. Conflict/Issues:

 - b. Time:

 - c. Impact:

4. Lincoln v. the Supreme Court
 - a. Conflict/Issues:

 - b. Time:

 - c. Impact:

5. Presidential Reconstruction v. Congressional Reconstruction

a. Conflict/Issues:

b. Time:

c. Impact:

6. Andrew Johnson v. Congress

a. Conflict/Issues

b. Time:

c. Impact:

7. Rutherford Hayes v. Samuel Tilden

a. Conflict/Issues:

b. Time:

c. Impact:

Directions: You should be able to identify the significance of the term or phrase. For the quotes you should be able to identify the source of the quotation as well as when and in what context it was used.

8. The Anaconda Plan

9. “the great skedaddle”

10. “If McClellan isn’t using the army, I would like to borrow it.”

11. "...that we here highly resolve that these dead shall not have died in vain and that this nation, under God, shall have a new birth of freedom – and that government of the people, by the people, for the people shall not perish from the Earth."

12. "I'll make them howl."

13. Conquered Provinces

14. Black Codes

15. "the New South"

16. De Jure Segregation